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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

SAQA US ID	UNIT STANDARD TITLE			
259600	Participate in the implementation and evaluation of a environmental management programme in the workplace			
ORIGINATOR				
SGB Occupational Health and Safety				
FIELD			SUBFIELD	
Field 09 - Health Sciences and Social Services			Preventive Health	
ABET BAND	UNIT STANDARD TYPE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Undefined	Regular	Level 2	NQF Level 02	2
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Reregistered		2015-07-01	2018-06-30	SAQA 10105/14
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2019-06-30		2022-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This unit standard replaces:

US ID	Unit Standard Title	Pre-2009 NQF Level	NQF Level	Credits	Replacement Status
119355	Participate in the development, implementation and evaluation of a safety, health and environmental management programme in the workplace	Level 2	NQF Level 02	2	Complete

PURPOSE OF THE UNIT STANDARD

Learners credited with this unit standard will be able to explain the importance of integrating environmental considerations in routine activities within the workplace and identify the critical areas in order to prevent incidents taking place. Learners will be able to measure safety performance against established objectives, deal with any deviations from the set objectives and make recommendations on the development of the environmental management programme.

The qualifying learner is capable of:

- Explaining the requirements for the implementation of a environmental management programme in the workplace.
- Implementing the procedures for evaluating environmentally friendly performance in a workplace, in compliance with the environmental management programme.
- Evaluating performance of workplace safety activities required by the environmental management programme.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

- ☒ Communication at NQF Level 1 or equivalent.
- ☒ Mathematical Literacy at NQF Level 1 or equivalent.

Specific Outcomes and Assessment Criteria:

SPECIFIC OUTCOME 1

Explain the requirements for the implementation of an environmental management programme in the workplace.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

The Environmental Policy is explained in terms of its impact on the implementation of the management programme.

ASSESSMENT CRITERION 2

The importance and purpose of implementing environmental management programme components in the workplace is explained in terms of the consequences to environmental production.

ASSESSMENT CRITERION 3

The importance of integrating environmental considerations in all routine activities is explained in terms of the consequences to environment and production.

SPECIFIC OUTCOME 2

Implement the procedures for evaluating environmentally friendly performance in a workplace, in compliance with environmental management programme.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Non-friendly incidents reported are evaluated to determine environmentally friendly non compliance performance.

ASSESSMENT CRITERION 2

Critical workplace areas are identified in terms of the consequences to environmental production.

ASSESSMENT CRITERION 3

Methods and processes to identify critical workplace areas are explained in terms of the consequences to environmental and production.

ASSESSMENT CRITERION 4

The importance of evaluating workplace environmental performance is explained in terms of the consequences to environmental production.

SPECIFIC OUTCOME 3

Evaluate performance of workplace safety activities required by the environmental management programme.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Safety performance is measured against established objectives to evaluate progress towards a healthy and safe workplace.

ASSESSMENT CRITERION 2

Tools and techniques, used to measure workplace environmental performance, are fit for purpose and applied according to specified requirements.

ASSESSMENT CRITERION 3

Deviations from the environmental management programme are dealt with in order to eliminate them.

ASSESSMENT CRITERION 4

Recommendations on the development of the environmental management programme are communicated in accordance with the Environmental Policy.

UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS

☑ An individual wishing to be assessed (including through RPL) against this unit standard may apply to an assessment agency, assessor or provider institution accredited by the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

☑ Anyone assessing a learner against this unit standard must be registered as an assessor with the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

☑ Any institution offering learning that will enable achievement of this unit standard or assessing this unit standard must be accredited as a provider with the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

☑ Moderation of assessment will be conducted by the relevant ETQA at its discretion.

UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE

Organisational environmental programme and objectives.

Critical Cross-field Outcomes (CCFO):

UNIT STANDARD CCFO IDENTIFYING

Identify and solve problems related to the environmental programme.

UNIT STANDARD CCFO WORKING

Work effectively with others in the process of participating in the implementation and evaluation of the environmental programme.

UNIT STANDARD CCFO ORGANISING

Organise and manage oneself and one's activities in order to always be available to participate in the implementation of the environmental management programme.

UNIT STANDARD CCFO COLLECTING

Collect, analyse, organise and critically evaluate information.

UNIT STANDARD CCFO COMMUNICATING

Communicate effectively when making recommendations on the development of the environmental management programme.

UNIT STANDARD CCFO DEMONSTRATING

Demonstrate an understanding of the world as a set of related systems where lack of participation could have a detrimental effect on the environmental programme.

UNIT STANDARD CCFO CONTRIBUTING

In order to contribute to the full personal development of each learner and the social and economic development of society at large, it must be the intention underlying any programme of learning to make an individual aware of the importance of:

☒ Being culturally and aesthetically sensitive across a range of social contexts in the process of the implementation and evaluation of the environmental programme.

UNIT STANDARD NOTES

This unit standard replaces unit standard 119355, "Participate in the development, implementation and evaluation of a safety, health and environmental management programme in the workplace", Level 2, 2 credits.

Terminology:

Specified requirements include legal and site-specific requirements and are contained in one or more but are not limited to the following documents.

Legal:

- ☒ Relevant current legislation, regulations and directives pertaining to mining and occupational health and safety.
- ☒ Mandatory Codes of Practice.
- ☒ SANS and other relevant Standards.

Site-Specific:

- ☒ Hazard Identification and Risk Assessments (HIRA).
- ☒ Occupational Health and Safety Risk Management Programme.
- ☒ Managerial Instructions.
- ☒ Organisational Standard Procedures.
- ☒ List of Recorded OHS Risks.
- ☒ Working Guides.
- ☒ Equipment and Materials Specifications.
- ☒ Acceptable subject related theory.