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### SOUTH AFRICAN QUALIFICATIONS AUTHORITY

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>			
9964	Apply health and safety to a work area			
<b>ORIGINATOR</b>				
SGB Building Construction				
<b>FIELD</b>			<b>SUBFIELD</b>	
Field 12 - Physical Planning and Construction			Building Construction	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>PRE-2009 NQF LEVEL</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 2	NQF Level 02	3
<b>REGISTRATION STATUS</b>		<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Reregistered		2015-07-01	2018-06-30	SAQA 10105/14
<b>LAST DATE FOR ENROLMENT</b>		<b>LAST DATE FOR ACHIEVEMENT</b>		
2019-06-30		2022-06-30		

#### PURPOSE OF THE UNIT STANDARD

The purpose of this Unit Standard is to enable learners to apply basic health and safety legislation in the form of standards and procedures governing health and safety in the workplace, to ensure that they contribute to a safe, healthy environment for themselves and others.

#### LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

GETC NQF Level 1 literacy and numeracy competencies.

#### UNIT STANDARD RANGE

1. Implications of exposure to hazardous substances and hazards include reference to a possible chain of events that could result from not removing, reducing or reporting a hazard.
2. A health and safety program includes hazard identification, risk assessment and a health and safety plan.
3. Statutory requirements include current national regulations applicable to construction, including acts and regulations, ordinances, by-laws, directives, standards, guidelines, and codes, issued by a legislative body such as parliament, provincial administrations, local authorities and other bodies so empowered by any of the former.
4. Regarding Acts and Regulations, all pertinent national legislation is included.

#### Specific Outcomes and Assessment Criteria:

##### SPECIFIC OUTCOME 1

Identify potential hazards in the work area.

## **ASSESSMENT CRITERIA**

### **ASSESSMENT CRITERION 1**

1. Potential hazards are correctly identified and removed, reduced or reported.

### **ASSESSMENT CRITERION 2**

2. Implications of exposure to hazardous substances and hazards are known.

### **ASSESSMENT CRITERION 3**

3. A health and safety plan is drawn up.

### **ASSESSMENT CRITERION 4**

4. Protective clothing requirements are identified and protective clothing is used.

### **ASSESSMENT CRITERION 5**

5. All statutory requirements are being met.

## **SPECIFIC OUTCOME 2**

Limit damage to persons or property in the case of an emergency.

## **ASSESSMENT CRITERIA**

### **ASSESSMENT CRITERION 1**

1. The location of fire extinguishers, hoses and alarms is known.

### **ASSESSMENT CRITERION 2**

2. Different fire extinguishers are identified and used correctly.

### **ASSESSMENT CRITERION 3**

3. Procedures for the identification of emergencies are known and followed promptly and correctly.

### **ASSESSMENT CRITERION 4**

4. Injuries involving individuals are reported promptly to the relevant persons.

## **SPECIFIC OUTCOME 3**

Follow procedures that apply to illness or injury in the work area.

## **ASSESSMENT CRITERIA**

### **ASSESSMENT CRITERION 1**

1. Procedures for reporting and recording are demonstrated.

### **ASSESSMENT CRITERION 2**

2. Procedures to be followed if an injury may lead to a claim against workman's compensation are followed.

### **ASSESSMENT CRITERION 3**

3. A brief incident report is written and delivered to the relevant authority.

### **UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS**

Assessment of learner achievements takes place at providers accredited by CETA (RSA, 1998b) for the provision of programs that result in the outcomes specified. CETA is responsible for moderation of learner achievements of learners who meet the requirements of this qualification.

### **UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE**

Qualifying learners understand and can explain:

1. "hazard", "hazardous substance", "risk" and "safe" as described in the Occupational Health & Safety Act (Act no. 85 of 1993), and the relationship between the three concepts.
2. Statutory requirements.
3. Workman's compensation procedures.
4. Relevant national regulations.
5. Health and safety regulations.
6. The implications of not following procedure that apply to illness or injury in the work area.
7. Health and safety planning.
8. The use of protective clothing.
9. The use of fire extinguishers.
10. Procedures for incident reporting and recording.

### **Critical Cross-field Outcomes (CCFO):**

#### **UNIT STANDARD CCFO IDENTIFYING**

Identify and solve problems

1. Identify potential hazards in the work area.
  2. Limit damage to persons or property in the case of an emergency
- Potential hazards are correctly identified and removed, reduced or reported.
  - A health and safety plan is drawn up.
  - Protective clothing requirements are identified and protective clothing is used.
  - Different fire extinguishers are identified and used correctly.
  - Procedures for the identification of emergencies are known and followed promptly and correctly.

#### **UNIT STANDARD CCFO WORKING**

Work effectively with others

1. Follow procedures that apply to illness or injury in the work area.
- Procedures for reporting and recording are demonstrated.
  - A brief incident report is written and delivered to the relevant authority.

#### **UNIT STANDARD CCFO ORGANISING**

Employ self management

1. Follow procedures that apply to illness or injury in the work area.
- Procedures for reporting and recording are demonstrated.

## **UNIT STANDARD CCFO COLLECTING**

Manage information

1. Follow procedures that apply to illness or injury in the work area.
  - Procedures for reporting and recording are demonstrated.
  - Injuries involving individuals are reported promptly to the relevant persons.
  - A brief incident report is written and delivered to the relevant authority.

## **UNIT STANDARD CCFO COMMUNICATING**

Communicate effectively

1. Limit damage to persons or property in the case of an emergency.
2. Follow procedures that apply to illness or injury in the work area.
  - Injuries involving individuals are reported promptly to the relevant persons.
  - A brief incident report is written and delivered to the relevant authority.

## **UNIT STANDARD CCFO SCIENCE**

Understand Contextual world-systems

1. Identify potential hazards in the work area.
2. Limit damage to persons or property in the case of an emergency.
3. Follow procedures that apply to illness or injury in the work area.
  - Implications of exposure to hazardous substances and hazards are known.
  - All statutory requirements are being met.
  - Procedures to be followed if an injury may lead to a claim against workman's compensation are followed.

## **UNIT STANDARD CCFO DEMONSTRATING**

Demonstrate scientific and technological competence

1. Identify potential hazards in the work area.
2. Limit damage to persons or property in the case of an emergency.
  - Implications of exposure to hazardous substances and hazards are known.
  - Protective clothing requirements are identified and protective clothing is used.
  - Different fire extinguishers are identified and used correctly.