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### SOUTH AFRICAN QUALIFICATIONS AUTHORITY

<b>SAQA US ID</b>	<b>UNIT STANDARD TITLE</b>			
259601	Participate in the implementation and evaluation of a safety and health management programme in the workplace			
<b>ORIGINATOR</b>				
SGB Occupational Health and Safety				
<b>FIELD</b>			<b>SUBFIELD</b>	
Field 09 - Health Sciences and Social Services			Preventive Health	
<b>ABET BAND</b>	<b>UNIT STANDARD TYPE</b>	<b>PRE-2009 NQF LEVEL</b>	<b>NQF LEVEL</b>	<b>CREDITS</b>
Undefined	Regular	Level 2	NQF Level 02	2
<b>REGISTRATION STATUS</b>		<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>	<b>SAQA DECISION NUMBER</b>
Reregistered		2015-07-01	2018-06-30	SAQA 10105/14
<b>LAST DATE FOR ENROLMENT</b>		<b>LAST DATE FOR ACHIEVEMENT</b>		
2019-06-30		2022-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This unit standard replaces:

US ID	Unit Standard Title	Pre-2009 NQF Level	NQF Level	Credits	Replacement Status
119355	Participate in the development, implementation and evaluation of a safety, health and environmental management programme in the workplace	Level 2	NQF Level 02	2	Complete

#### PURPOSE OF THE UNIT STANDARD

Learners credited with this unit standard will be able to explain the importance of integrating safety and health considerations in routine activities within the workplace and identify the critical areas in order to prevent incidents taking place. Learners will be able to measure safety performance against established objectives, deal with any deviations from the set objectives and make recommendations on the development of the safety and health management programme.

The qualifying learner is capable of:

- Explaining the requirements for the implementation of a safety and health management programme in the workplace.
- Implementing the procedures for evaluating safety and health performance in a workplace, as required by the safety and health management programme.
- Evaluating performance of workplace safety activities required by the safety and health management programme.

#### LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

- Communication at NQF Level 1 or equivalent.
- Mathematical Literacy at NQF Level 1 or equivalent.

**Specific Outcomes and Assessment Criteria:**

**SPECIFIC OUTCOME 1**

Explain the requirements for the implementation of a safety and health management programme in the workplace.

**ASSESSMENT CRITERIA**

**ASSESSMENT CRITERION 1**

The Safety and Health Policy is explained in terms of its impact on the implementation of the management programme.

**ASSESSMENT CRITERION 2**

The importance and purpose of implementing safety and health management programme components in the workplace is explained in terms of the consequences to health and safety of individuals and the impact on production.

**ASSESSMENT CRITERION 3**

The importance of integrating safety and health considerations in all routine activities is explained in terms of the consequences to health and safety of individuals and the impact on production.

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**SPECIFIC OUTCOME 2**

Implement the procedures for evaluating safety and health performance in a workplace, as required by the safety and health management programme.

**ASSESSMENT CRITERIA**

**ASSESSMENT CRITERION 1**

Incidents identified as detrimental to health and safety and reported, are evaluated to determine safety and health performance.

**ASSESSMENT CRITERION 2**

Workplace critical areas are identified in terms of the consequences to health and safety production.

**ASSESSMENT CRITERION 3**

Methods and processes to identify workplace critical areas are explained in terms of the consequences to health and safety production.

**ASSESSMENT CRITERION 4**

The importance of evaluating workplace safety and health performance is explained in terms of the consequences to health and safety production.

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**SPECIFIC OUTCOME 3**

Evaluate performance of workplace safety activities required by the safety and health management programme.

**ASSESSMENT CRITERIA**

**ASSESSMENT CRITERION 1**

Safety performance is measured against established objectives to evaluate progress towards a healthy and safe workplace.

**ASSESSMENT CRITERION 2**

Tools and techniques, used to measure workplace safety and health performance, are fit for purpose and applied according to specified requirements.

### **ASSESSMENT CRITERION 3**

Deviations from the safety and health management programme are dealt with in order to eliminate the deviations.

### **ASSESSMENT CRITERION 4**

Recommendations on the development of the safety and health management programme are communicated in accordance with the Safety and Health Policy.

### **UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS**

☑ An individual wishing to be assessed (including through RPL) against this unit standard may apply to an assessment agency, assessor or provider institution accredited by the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

☑ Anyone assessing a learner against this unit standard must be registered as an assessor with the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

☑ Any institution offering learning that will enable achievement of this unit standard or assessing this unit standard must be accredited as a provider with the relevant ETQA or an ETQA that has a Memorandum of Understanding in place with the relevant ETQA.

☑ Moderation of assessment will be conducted by the relevant ETQA at its discretion.

### **UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE**

Organisational safety and health programme and objectives.

### **Critical Cross-field Outcomes (CCFO):**

#### **UNIT STANDARD CCFO IDENTIFYING**

Identify and solve problems related to the safety and health programme.

#### **UNIT STANDARD CCFO WORKING**

Work effectively with others in the process of participating in the implementation and evaluation of the safety and health programme.

#### **UNIT STANDARD CCFO ORGANISING**

Organise and manage oneself and one's activities in order to always be available to participate in the implementation of the safety and health management programme.

#### **UNIT STANDARD CCFO COLLECTING**

Collect, analyse, organise and critically evaluate information.

#### **UNIT STANDARD CCFO COMMUNICATING**

Communicate effectively when making recommendations on the development of the safety and health management programme.

#### **UNIT STANDARD CCFO DEMONSTRATING**

Demonstrate an understanding of the world as a set of related systems where lack of participation could have a detrimental effect on the safety and health programme.

#### **UNIT STANDARD CCFO CONTRIBUTING**

In order to contribute to the full personal development of each learner and the social and economic

development of society at large, it must be the intention underlying any programme of learning to make an individual aware of the importance of:

☒ Being culturally and aesthetically sensitive across a range of social contexts in the process of the implementation and evaluation of the safety and health programme.

#### **UNIT STANDARD NOTES**

This unit standard replaces unit standard 119355, "Participate in the development, implementation and evaluation of a safety, health and environmental management programme in the workplace", Level 2, 2 credits.

Terminology:

Specified requirements include legal and site-specific requirements and are contained in one or more but are not limited to the following documents.

Legal:

- ☒ Relevant current legislation, regulations and directives pertaining to mining and occupational health and safety.
- ☒ Mandatory Codes of Practice.
- ☒ SANS and other relevant Standards.

Site-Specific:

- ☒ Hazard Identification and Risk Assessments (HIRA).
- ☒ Occupational Health and Safety Risk Management Programme.
- ☒ Managerial Instructions.
- ☒ Organisational Standard Procedures.
- ☒ List of Recorded OHS Risks.
- ☒ Working Guides.
- ☒ Equipment and Materials Specifications.
- ☒ Acceptable subject related theory.